



## STUDENT THINK-ALOUD OBSERVATION SHEET

Your teacher will be demonstrating a think-aloud. This means that he/she will be demonstrating what good readers do when they read. While watching your teacher demonstrate the thinking-aloud, tally how often you see him/her use the following reading strategies.

Strategy	How often did you see your teacher demonstrate this strategy?
Made a prediction	
Asked a question	
Clarified something that was confusing	
Made a comment about something that was read	
Made a connection to something he/she has read, experiences, or heard	
Reread because something was confusing or unclear	
Stopped and asked, "Do I understand what I have read?"	
Made mental pictures of what was being read	
Compared what is being read now to what was previously read or learned	

