

## Into Through and Beyond Lesson Format

### Into

*Find out what the students already know.*

*Give students opportunities to express what they know.*

*Provide experiences to link students' prior knowledge with lesson.*



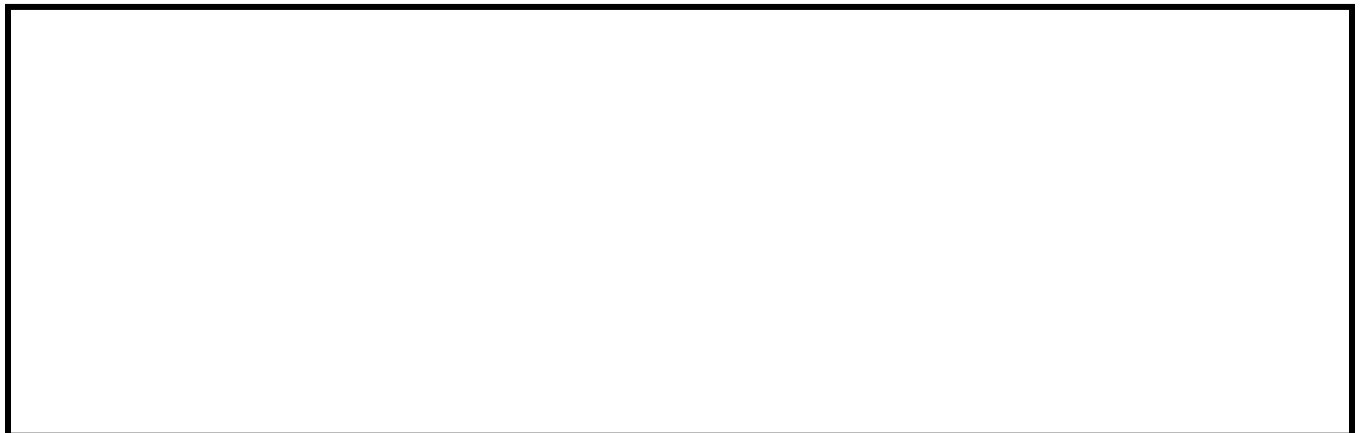
### Through

*Contextualize the content of the lesson.*

*Scaffold input for comprehensibility.*

*Group students for optimum interaction and access to meaning.*

*Students demonstrate knowledge through project choices, interpretations.*



### Beyond

*Students relate new knowledge to their own lives.*

*Students develop new questions, creations, extensions.*

*Students use metacognitive strategies to reflect on the learning process.*

