

Marco Island Charter Middle School

School Board Workshop
Enrollment and Course Selections
Approved Minutes

Board Members Present:

Tarik Ayasun
Gayle Collins
Allyson Richards
Vince Magee
George Abounader
Maria Hayden
Mark Albanese
Maureen Marcoux

Workshop was held in order to discuss ideas for future enrollment and class selections for next year. Also to discuss volunteer contract.

George handed out his ideas regarding above to use as discussion basis.

CURRENT ENROLLMENT

“GUESSTIMATE” ENROLLMENT 2012/13

| GRADE | ON ISLAND | OFF ISLAND | TOTAL | GRADE | ON ISLAND | OFF ISLAND | TOTAL |
|-----------|-----------|------------|-------|-------|-----------|------------|-------|
| 5 (TBE) | 107 (85%) | 19 | 123 | | | | |
| 6 (MICMS) | 72 (50%) | 72 | 144 | 6 | 107 | ? | ? |
| 7 | 92 (67%) | 46 | 138 | 7 | 72 | 72 | 144 |
| 8 | 87 (67%) | 43 | 130 | 8 | 52 | 46 | 138 |
| Total | 211 | 162 | 412 | | 235 | ? | ? |

(MICMS ONLY)

Looking at the current sixth grade population, 50% of our students do not reside on the Island. If we receive 107 Islanders from TBE and we receive another 72 students from off Island (as we did this year), the 6th grade will total 179 (107 + 72 = 179), yielding a grand total of 461 students. If we cap the sixth grade at 154, the grand total will could be 436 (154+144+138 = 436) but the risk is that the Island students could get blocked out in a lottery (if more than 154 applicants arrive during the Open Enrollment period). In short, the range for the sixth grade is between 154 – 179; by now, we understand the risks.

The Board could set the seating capacity at 154 for the sixth grade and if the applications are more DURING OPEN ENROLLMENT, either hold a lottery or add additional seats. Or, the Board can set a higher seating capacity, for example 168 and gamble that there will not be more applications during OPEN ENROLLMENT, and any further applications AFTER OPEN ENROLLMENT, get approved on a “Frist-Come, First-Serve” basis.

Historically we have capped our enrollment at 132 per grade for a total of 396 and until last year had never had a problem. Last year we had to make a decision as to whether to take additional 6th graders over and above this number and also a few 7th and 8th graders. Due to class size amendment we are limited to 22 per class but because we

are a charter school we are allowed to average this number by class by core classes.

It was brought up by Gayle Collins that we could come a long way to remedying this situation by having our teachers teach 7 out of 8 classes per day as is done in every other middle school in our district. This adds 22 kids to each grade with no additional space needed. This means 154 per grade or a total of 462. It was discussed that this was done in 2005 and teachers went ballistic.

When asked to explain staff said the music and band teachers felt they did not have enough time to prepare for concerts and plays as music and band went to every other day. This would not be the case now, these classes would be every day. Other staff comments were that they saw a problem with lunch space and hall space changing classes. The board felt both of these could be easily overcome with planning and not a lot of cost. Also, the practice of "teaming" would not be able to be held during one of the eight periods, unless the teachers volunteered to give up a planning period or two

Maureen was concerned how a teacher who did not work seven would be paid, it was discussed that anything less than 7 would be prorated or possibly a teacher could maintain 100% pay by running a club or coaching or some after-school activity. It was also discussed that to maintain all teachers at 100% pay we could just make smaller class sizes. Maureen thought that this could be done easily.

It was also discussed that if a teacher does run an after-school activity they should be paid according to the CCPS pay schedule. Everyone agreed we need to encourage teachers to take on this additional task but get paid for it. Other schools in our district offer a wide variety of after-school activities above sports.

Maureen pointed out that next year we will be required to have intensive math, which helps our class size as we can average our core classes and as long as we don't go over an average of 22 we do not hurt our money from the county.

A discussion took place regarding Merit Pay, 50% is going to be based on Reading FCAT, exception being Math and 50% on Marazano Protocols which Maureen handed out a copy of. We need to decide if we will follow CCPS pay scale, while not taking away \$500 from those teachers who are currently above the CCPS pay scale.

It was discussed that this change should be implemented into the contract and the contract should be presented to the teachers prior to the county job fair. It was also discussed that the employee handbook should also be given to teachers with this contract. It was discussed that teachers should get this contract with some type of letter of intent prior to job fair.

Further changes to the contract which were discussed were as follows:

1. Include all in-school duties that are expected of a teacher. For example, homework club, lunch duty, car rider line, etc.
2. Each teacher must attend 5 after-school functions per year
3. Vacation/Sick days need to be revised to mirror Collier County
4. Dress code which will be described in employee handbook
5. Starting time and Ending time of school day, allowing for teaming either before or after school. (Gayle to verify hours at other district schools)
6. Terms of payment for teachers who do not teach 7 classes.

It was also discussed as to whether how teachers are assessed should be put into contract.

We discussed passing a motion at the next meeting to add above to contract and then possibly schedule a workshop to finalize contract and adopt contract at March 19th Board Meeting along with employee handbook so we have this available prior to job fair.

Enrollment Package:

Not much discussion on this item, but we did discuss adding an email address and handling all correspondence from school by email. Also adding a section for parent names and phone numbers in order to make a school directory. It was also discussed that we must finalize the athletic handbook which should be available with the enrollment contract.

Volunteer Contract:

This item was not discussed.

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