

Summer Reading/Mr. Lindsay

# CHAINS

(lindsado@collierschools.com)

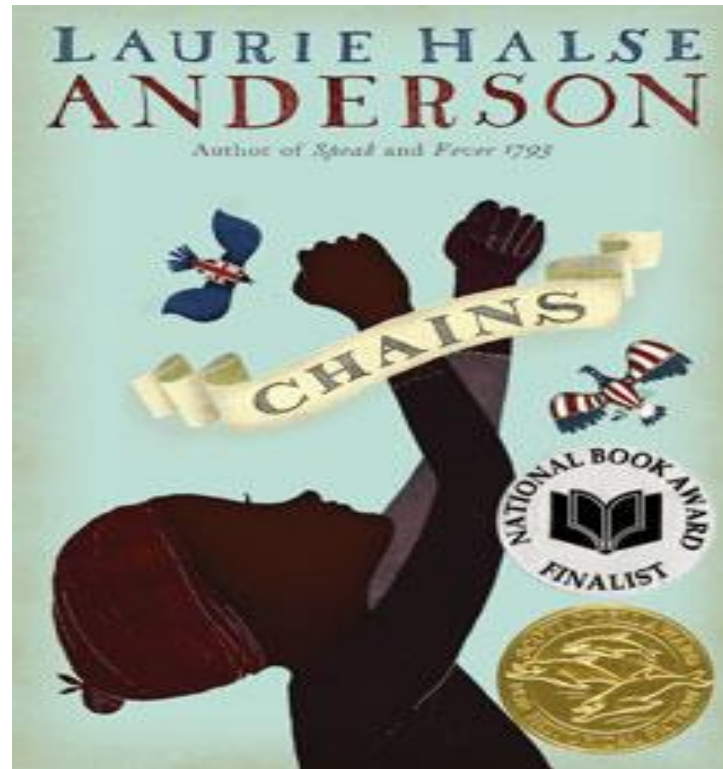
Reading is a process: step by step you build your understanding. In addition to the graded steps you will complete, you may also find it helpful to check the meaning of unfamiliar words and to discuss difficult passages with other readers.

## Assignment Components

\*Before you begin to read, explain your understanding of the book's three main themes: freedom, responsibility and courage.

\*As you read, break at the end of selected chapters and discuss the one theme that you thought was most important to the chapter and how it relates to the chapter's key events.

\*After you have read the whole book, explain what Laurie Halse Anderson has shown you about each one of the three themes.



As sure as I am that some of you have a genuine interest in history, I am equally sure that some of you do not. It doesn't matter. I chose this book believing that it offers challenge and value for any reader who is willing to give it a chance.

The assignments will show that you have read and understood the book, but these assignments will also help you to understand the book.

Warnings: No excuses will improve your grade.

No copying will be accepted. If you receive help from any source, you must make sure that the work you turn in is your own.

If there are aspects of this work that you are struggling to understand, you are expected to use the available resources. Read the directions carefully. Check the rubric for details. Talk to me during school or email me outside of school.

The work can be submitted:

Electronically: (typed) Send me an email and attach your work by Friday, August 12<sup>th</sup>.

Paper Format: (typed preferred) Bring your completed work to me Monday August 15<sup>th</sup> through Friday August 19<sup>th</sup>.

Any summer work turned in after **Friday, August 19<sup>th</sup>** will be penalized 25% for lateness.

Detailed assignment rubric

## CHAINS

Total\_\_\_\_\_/50

**Before work** \_\_\_\_/10

**During work** \_\_\_\_/30

**After work** \_\_\_\_/10

**Your total writing for each theme (freedom, responsibility and courage) should be at least 4 sentences.**

**Provide either a dictionary definition (with citation) or your own definition for each theme.**

**Present and explain an example (from personal life; movies or books; or current events or history) to illustrate your understanding of each theme.**

**Write a brief discussion of ten of the fifty chapters.**

**You must discuss at least one chapter from each of the novel's five sections. You must discuss each theme at least three times.**

**Present and explain at least one sentence of copied text or one text-based example in each discussion.**

**Show your understanding of both the chapter and the theme in your discussion.**

**Give each chapter a heading that includes its number, epigraph and the theme you will discuss.**

**Include a total of at least 4 sentences about each theme.**

**Present and explain at least one text-based example to support your conclusion about each theme.**

**Show your understanding of Laurie Halse Anderson's presentation of each theme.**

**Warning: Providing the minimum amount of writing is the most basic component of the assignment. In order to earn an above average grade, your writing will need to show understanding of the text and the themes.**

[Type here]