

Student Name _____ ID# _____

MARCO ISLAND CHARTER MIDDLE SCHOOL



RE-ENROLLMENT

You have ten days to re-enroll. If you do not complete the re-enrollment process by February 12, 2016 your child may lose their seat during the Open Enrollment process.

2016 – 2017 School Year

8th Grade



MARCO ISLAND CHARTER MIDDLE SCHOOL

A PUBLIC SCHOOL IN COLLIER COUNTY

1401 Trinidad Avenue, Marco Island, Florida 34145 Telephone (239) 377-3200 Fax 377-3201

WHERE CHILDREN LEARN TO SUCCEED

Office of the C.E.O./Principal

January 25, 2016

Dear Families:

At 8:00 a.m. on February 1, 2016 until 3:00 p.m. February 12, 2016, MICMS will be holding its Re-Enrollment process for the 2016-17 school year, only for currently enrolled students in our school. The Re-Enrollment documents must be satisfactorily completed and submitted during this Re-Enrollment process. **If the February 12, 2016, 3:00 p.m. deadline is missed**, you will have to satisfactorily complete and submit the Open Enrollment documents, should you still seek enrollment for your child in the 2016-17 school year and **risk the possibility of losing your child's seat in a Lottery** (by the way, we have had a Lottery and a Wait List for the past three years).

If your Re-Enrollment documents are satisfactorily completed by the February 12, 2016 deadline, during the week of February 15, you will receive either a:

"Letter of Acceptance"

- Indicating that your child is now registered for the 2016-17 school year
- Planning and Scheduling for next year will begin

OR

"Letter of Conditional Acceptance"

- Reserving a seat for your child until your Volunteer Agreement is fully satisfied or until June 1, 2016, whichever comes first
- Expiring on June 1, 2016 if your Volunteer Agreement is NOT fully satisfied placing your child's seat into the Lottery and/or Wait List, if we have one.

Thank you for the privilege of partnering with you in the education of your student. We look forward to another excellent school year in 2016-2017.

Sincerely,

George R. Abounader

George Abounader, M.Ed.

**DESIGNATED BY THE FLORIDA DEPARTMENT OF EDUCATION:
HIGH PERFORMING CHARTER SCHOOL**

Lottery Procedures and Waiting List

Students are admitted to Marco Island Charter Middle School, regardless of race, gender, religion or ethnic origin and our admission and dismissal procedures are equitable for all students, as prescribed by Florida Statutes.

When the number of applicants during the Open Enrollment period exceeds the seat capacity per grade level, a lottery will be held to determine which students receive a seat in the school and to establish the order on the Waiting List that follows the lottery and the Open Enrollment period. Guidelines for admission and for the lottery are prescribed within statute and are as follows:

Applicants who will have a sibling in the school during the academic year for which they are applying, applicants who are children of the school's employee and/or School Board, or applicants whose parent is serving active duty in any branch of the U.S. Armed Forces are granted lottery priority, as prescribed by Florida Statute, and will be placed in a "separate" lottery and assigned a "seat/space" ahead of those applicants participating in the "regular" lottery.

Regarding the lottery process, each application will be given a number, and all numbers for each grade level will be placed in a container. Numbers will be drawn on a random basis and all available seats will be filled based on the order of their drawing. All numbers will be picked- and the remainder will be used to create the waiting list (the list will be developed based on the number order).

There will be at least two staff members present during the lottery drawing, and the lottery will be open to the public

As openings arise throughout the year, the next child on the waiting list for that particular classroom will be offered the "seat/space".

The parent has 48 hours to accept/refuse the seat and complete all required documentation for admission into program. If the parent is not able to do so, the seat will go to the next child on the waiting list.

Grade 8 Re-Enrollment Document Form

Please note: Re-Enrollment documents must be on file by February 12, 2016 at 3:00 p.m. Students without a re-enrollment form on file at the end of the Re-Enrollment period will need to submit completed Open Enrollment documents, for the 2016-2017 school year, which quite possibly could jeopardize the current student's seat if a Lottery/Wait List process is required.

Student Name _____

Address: _____

Student email address: _____

Parent/Guardian email address _____

If the following statement applies, please check and enter the requested data:

_____ My child will have a sibling applying for enrollment for the 2016-2017 school year.

Sibling Name _____ Entering Grade _____ Current School _____

Film/Video Viewing Approval

I understand and acknowledge that, from time to time, Marco Island Charter Middle School will show films and videos to my child in various school locations. I authorize the showing of all G and PG Rated films and videos to my child. I will be given a chance to "opt out" of viewing any material that I deem unsuitable to my child. It is the responsibility of the student to bring home the "opt out" form. If I "opt out," my child will be given an alternate activity in a different location.

_____ date _____

Parent/Guardian Signature

Photography Approval

I understand and acknowledge that from time to time, Marco Island Charter Middle School and news media may publish photographs, quotations or other relevant information of my child in various school publications and the local news media. Publications in which my child's photograph, quotation or other relevant information may appear include, but are not necessarily limited to, the yearbook, academic planning guide, school brochures, school newspaper, the school's world wide web site and news media.

I authorize the publication of my child's photograph, quotation or other relevant information in such school district publications or news media. I understand and acknowledge that neither my child nor I will receive any compensation for such photographs or quotations.

With respect to such photographs, quotations or other relevant information, I waive any and all protections afforded me and my child relevant to this matter, and I agree to hold Marco Island charter Middle School, its Board Members, Employees, Agents and Assigns harmless against any and all claims, liability, loss, or damage, including attorney's fees, caused or in any way arising out of the publication of my child's photograph, quotations or other relevant information.

_____ I DO authorize the school to take, obtain or issue photographs or quotations of my child to whomever the school deems necessary.

____ I DO NOT authorize the school to take, obtain or issue photographs or quotations of my child to whomever the school deems necessary.

date _____

Parent/Guardian Signature

Volunteer Agreement: HELP NEEDED AND REQUIRED!

Marco Island Charter Middle School receives 2% less per student than the regular public middle schools to pay its operating costs. Since public middle schools are having a very difficult time paying today's bills while receiving 100% per student funding, imagine how critical the need is and how difficult it is to pay bills while receiving only 98% per student funding. [Our charter school must make up the difference.](#)

In addition, because our school wants to give every student the best possible middle school education, we offer more opportunities than the regular public middle school for students to study band, chorus, art, and to participate in interscholastic team sports. These programs are costly but highly valued by our parents/guardians, students, and our school. [Our charter school must make up the difference.](#)

Moreover, our facilities unlike most middle schools include a gymnasium, with bleachers that hold 450 people and a concession area. While we rejoice in this beautiful facility that houses the aforementioned life enriching programs, the maintenance and utility costs generated by our buildings must be paid for by our charter school and not the District. We do not get reimbursed for these costs. [Our charter school must make up the difference.](#)

Bus Service for many of our students is costly, usually over \$100,000 per year. Again, our school and not the District must pay for this service. [Our charter school must make up the difference.](#)

Marco Island Charter Middle School and its parents/guardians take great pride in the school's and its students' successes and know the hard work and commitment that each family must make to continue the school's successes. The School needs parents/guardians to be active stakeholders in their child's academic successes and requires each family to contribute forty (40) hours of volunteer time to the School to offset some of its costs.

Parents/Guardians have many opportunities to volunteer their time at school. Volunteer sign-ups will be available throughout the school year. Most parents/guardians are busy; therefore, please find below a list that details a variety of ways in which volunteer hours can be completed:

1. Work in the lunchroom
2. Work on Super Saturdays Clean Ups
3. Donation to classroom/school supplies
4. Substitute Teaching
5. Donate resource items to school
6. Clerical/copying
7. Support the School's fundraising projects by volunteering at these functions, selling tickets, and/or contributing items, etc.
8. Chaperone on school fieldtrips or at dances
9. Other

I understand that by re-enrolling my child at Marco Island Charter Middle School, I am required to perform forty (40) volunteer hours and agree to do so and failure to complete the minimum of forty (40) volunteer hours could deny my child a seat at MICMS for the following school year.

date _____

Parent/Guardian Signature

Computer Network Acceptable Use Policy

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in our society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The District is pleased to provide Internet services to its students. The District's Internet system has a limited educational purpose. The District's Internet system has not been established as a public access service or a public forum. The District has the right to place restrictions on its use to assure that use of the District's Internet system is in accord with its limited educational purpose. Student use of the District's computers, network and Internet services ("Network") will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have a limited privacy expectation in the content of their personal files and records of their online activity while on the Network.

The Internet is a global information and communication network that provides an incredible opportunity to bring previously unimaginable education and information resources to our students. The Internet connects computers and users in the District with computers and users worldwide. Through the Internet, students and staff can access up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges.

The District has implemented technology protection, utilizing software and hardware measures which monitor, block, and filter Internet access to visual displays that are obscene, child pornography, or harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or Superintendent, the technology protection may also be configured to protect against access to other material considered inappropriate for students to access. Nevertheless, parents/guardians are advised that a

Acceptable Use - The smooth operation of the Network relies upon the proper conduct of the end-users who must adhere to the terms and conditions of this Acceptable Use Policy. In order to fulfill its educational purpose, MICMS must impose certain restrictions on Network activities. The following uses of the Network are considered unacceptable:

1. **Personal Safety and Privacy** - You will not post personal contact information about yourself anywhere on the Network. Personal contact information includes your home address, telephone number, school address, and work address.
2. **Illegal Activities** - You will not attempt to gain unauthorized access to the Network or any other computer system through the Network. This includes attempting to log in through another person's account or accessing another person's files. You will not make deliberate attempts to vandalize the computer system or destroy data by spreading computer viruses or by any other means.
3. **System Security** - You are responsible for your individual account and must take all reasonable precautions to prevent others from being able to use your account. Under no conditions should you provide your password to another person. You will immediately notify a teacher or the system administrator if you have identified a possible security problem.
4. **Inappropriate Language** - Restrictions against inappropriate language apply to public messages, private messages, and material posted on Web pages. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
5. **Privacy** - You will not repost a message that was sent to you privately without permission of the person who sent you the message. You will not post private information, including personal contact information, about another person.

6. **Resource Limits** - You will use the system only for the educational purposes as stated in this policy. You will not download files from the Internet, install programs, or change the system's set-up properties without permission of your teacher or the system administrator. You will not play any games except those sanctioned by the administration. You will not post or respond to chain letters or engage in "spamming." Spamming is sending an annoying or unnecessary message to a large number of people.
7. **Copyright Infringement and Plagiarism** - You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use, you should follow the expressed requirements. If you are unsure whether or not you can use a source, you should request permission from the copyright owner. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were your own.
8. **Inappropriate Access to Material** - You will not use the Network to access material that is designated for adults only or is profane or obscene, that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people.

Disciplinary Actions - The use of the MICMS Network is a privilege, not a right. Inappropriate use of the Network will result in the cancellation of those privileges and any additional consequences that the school deems appropriate up to and including expulsion. The system administrator may close an account at any time as required. The administration, faculty, and staff may request, for cause, the administrator to deny, revoke, or suspend specific user accounts. Any student identified as a security risk may be denied access. MICMS will cooperate fully with local, state, or federal officials in any investigation related to illegal activities conducted through the Network.

Limitation of Liability - MICMS makes no guarantee that the functions or the services provided by or through the system will be error-free or without defect. MICMS will not be responsible for any damages you may suffer, including but not limited to loss of data or service interruptions. MICMS is not responsible for the accuracy or quality of the information obtained or stored on the system. MICMS will not be responsible for financial obligations arising through the unauthorized use of the system. Your parent or legal guardian can be held financially responsible for any harm to the system resulting from intentional misuse.

Computer Network Acceptable Use Policy Approval:

I understand any violations of the Computer Network Acceptable Use Policy will result in the loss of my user account and may result in further disciplinary and/or legal action.

Student Signature _____ date _____

As the parent or guardian of this student, I have read the Computer Network Acceptable Use Policy and understand that access to electronic information resources is designed for educational purposes. I understand that it is impossible for Marco Island Charter Middle School to restrict access to all controversial materials, and I will not hold MICMS responsible for controversial materials my child acquires on the Network. I hereby give my permission to issue an account for my child and certify that the information contained on this form is correct.

Parent/Guardian Signature _____ date _____

The School Board of Collier County Attendance Policy

The classroom experience is of unique value and cannot be duplicated by make-up work. Student interaction and the development of ideas through discussion are lost when a student is absent. A student's enrollment in a course is his/her commitment to attend all class sessions. Therefore, it is the intent of this policy to disallow students from being absent from class unless a situation exists which makes their absence absolutely necessary.

Absences

A. Excused Absences include:

1. an illness of the student documented by a doctor's statement or a documented medical/dental appointment
2. an observance of an established religious holiday or for pre-arranged religious instruction as defined in F.S. 1003.21 (documentation of the religious affiliation of the student may be required by school officials)
3. a court subpoena, a required court appearance, or placement in detention at a juvenile center in which the student continues his/her education

B. Approved School-Related Activities (not to be counted as absences):

1. academic activity or school-sponsored field trip directly related to the instructional outcomes of one (1) or more courses
2. other approved student activities such as Student Council, National Honor Society, class meetings, and academic/athletic competitions

The student's parent or legal guardian shall make a call to the school or give advance written notification to the school when a student will be absent for excused reasons.

C. Validated Absences

Brief illness, appointments, and family business are considered absences for purposes of meeting attendance policy requirements. Absences must be documented by written notes from parents.

D. Unexcused Absences

Unexcused absences shall include, but not be limited to out-of-school suspensions, truancy, class cuts, and tardies to class of ten (10) minutes or more.

A student is tardy when the student arrives after the beginning of the school day or when the student is not inside the assigned room of a class when the tardy bell rings.

A student's tardiness to school or early dismissal from school shall be excused at the discretion of the principal or designee. A student who is habitually late to school and/or chronically dismissed early shall be subject to disciplinary action by the school administration including but not limited to in-school suspension, a required parent conference, and/or referral to Truancy Court.

A student shall be considered truant when absent without parent or legal guardian permission or when the parent or legal guardian consents to unnecessary absences (e.g., vacations, etc.) which will be recorded as unexcused.

High School Course Credit - High school course credit shall be a function of demonstrated mastery of the student performance standards in the course of study as provided by the rules of the Board. At the high school level and for high school courses taken at middle school, credit is earned by attaining a passing average for the semester and by accumulating no more than nine (9) days absent for the semester. No distinction will be made between excused, validated, and unexcused absences when calculating absences for earning of credit.

Attendance Requirements - Participants in interscholastic or extracurricular activities must attend their scheduled school day to be eligible to participate on activities that day.

Parent/Guardian Signature _____ date _____



Annual Student Emergency Information Card for School Year 2016-17

THIS CARD MUST BE COMPLETED BY PARENTS/GUARDIAN AND SIGNED EACH SCHOOL YEAR
Please notify the school immediately if any of the following information changes during the year

School:	Teacher:	Student ID #:	Grade:
Reviewed by:	TERMS Updated (Date): _____		
Parent/Guardian- Please complete all areas below (print), even if same as last year, and return.			
Student's Legal Name: Last	First	Middle	
Also known as (alias): Last	First	Middle	
Sex Male Female	Date of Birth: Month/Day/Year ____ / ____ / ____	Is your child covered by: ___ Private health insurance ___ Medicaid ___ Healthy Kids/Kid Care ___ No insurance	
Does student live with parent? Both Mother Father If no, name/relationship of guardian: _____			
Court-ordered custody document provided? Yes No If yes, please provide a copy for our records			
Court ordered restraining order? Yes No If yes, please provide a copy for our records			
Student's Home Address:	Apt#	Student's Mailing Address if a P.O. Box :	
City	State	Zip	City State Zip
Is this a new address from last year? Yes No If yes, you must contact the school office			
Student Transportation: Walker Bus Car rider; with whom?			
Contact and Emergency Information (Attach additional page if necessary) Please specify if you wish for a particular parent/guardian to be contacted first			
Parent/Guardian Name (Please include address if different from student)	Home Phone	Work Phone	Cell phone or Pager
Mother/Guardian Name Address (If different)			
E-mail:			Authorized Pickup Yes No Legal Custody Yes No
Father/Guardian Name Address (If different)			
E-mail:			Authorized Pickup Yes No Legal Custody Yes No
Other (Name/Relationship Address (If different)			
			Authorized Pickup Yes No Legal Custody Yes No
If parent/guardian cannot be reached please notify the person(s) below in case of an emergency.			
Emergency Contact (Name/Relationship)			Authorized Pickup Yes No Legal Custody Yes No
Emergency Contact (Name/Relationship)			Authorized Pickup Yes No Legal Custody Yes No
Please provide names of other children attending Collier County Public Schools:	Current District School Attending:		



Annual Student Emergency Information Card for School Year 2016-17
THIS CARD MUST BE COMPLETED BY PARENTS/GUARDIAN AND SIGNED EACH SCHOOL YEAR
Please notify the school immediately if any of the following information changes during the year

Name of Reviewing School Nurse: _____ Date Reviewed: _____ Actions: _____	
Student Health and Medical Information	
Name of Child's Physician:	Phone Number:
Name of Child's Dentist:	Phone Number:
Does your child have any health conditions that school staff members should be aware of? No Yes If yes, please briefly describe the condition and any assistance needed at school: _____ _____	
***You must contact the school nurse if the student has a health condition. ***	
Does your child have any allergies? No Yes - If yes, list _____ Does the allergy require life-saving medication? No Yes – List medication needed: _____	
Does your child have any heart conditions? No Yes If yes, describe _____ Does your child have asthma? No Yes Does your child need asthma medicine at school? No Yes If yes, list asthma medication needed at school: _____	
Does your child require medication at school on a regular basis? No Yes If yes, specify _____ _____	
<i>(A completed and signed Medication Authorization form must be submitted to the school before medication may be administered.)</i> This form is available at: http://www.collierschools.com/parents/forms.asp	

Section I. Notification of Health Services to be Provided: The District School Board of Collier County (CCPS) provides health services to students in partnership with: Florida Department of Health, Collier County, (FDOH), NCH Healthcare System, Inc. (NCH), the Ronald McDonald Care Mobile, Florida's Vision Quest, (FVQ), University of Florida College of Dentistry, and Florida Heiken Children's Vision Program (Heiken). The partners are required by law to maintain the privacy of your child's protected health information. Immunization information required for school attendance may be shared between CCPS and FDOH. FDOH Collier will provide state-mandated vision, hearing, height and weight, and scoliosis screenings. Florida's Vision Quest Inc. will provide vision screening for students at Title 1 schools. If a follow-up vision examination is needed and if your child is eligible, Heiken or Florida's Vision Quest may provide this examination and glasses, if needed, free of charge. The results of these screenings will be shared with designated CCPS employees, contracted health care providers and partners. University of Florida College of Dentistry will provide dental screening of all students in grade 3. **If I do not want my child to receive these services, I will notify the school in writing of the specific services that are being declined by September 4, 2016.** For more information, visit the district website at: <http://www.collierschools.com/parents/health.asp>

Section II. Medicaid Notification and Consent: If my child is covered by Medicaid and receives services under an Individual Education Plan (IEP), information may be used by the District to bill Medicaid for the following: behavioral or health services (occupational, physical, speech-language therapy, nursing, and augmentative services) as established on the IEP. IEP services are provided at no cost, regardless of consent. Parental consent may be withdrawn at any time. Any billing authorization records disclosed are available upon request. If my child is covered by Medicaid and receives services under an IEP, I consent for the District to bill Medicaid for those services provided.

Section III. Parent/Guardian Consent: By my signature below I accept responsibility to notify my child's school of any changes of my home address and/or phone number. I understand that EMS (911) will be called in the event of a serious accident or illness warranting evaluation and/or transport. I will assume responsibility for payment for EMS services. In case of an accident or illness for which immediate treatment is not needed, but my child is unable to remain in school, I request the school contact the parent(s)/guardian(s). If unable to reach a parent or guardian, I request that one of the person(s) listed on this card be contacted to pick up and/or care for my child.

Section IV. Parental Certification and Responsibilities: I certify that the above emergency and health information is true and accurate to the best of my knowledge. I understand and agree that if my child has a health condition that may require management while he/she is in school, it is my responsibility to inform the school principal and/or school nurse of the health condition(s) and discuss a plan of care. By signing this document, I understand and agree that information contained on this card, including phone number for follow-up of potential health conditions may be shared with appropriate school staff, District partners, District after-school programs, and health care professionals according to the Health Insurance Portability and Accountability Act (HIPAA).

_____ Print Name of Parent/Guardian

_____ Signature

_____ Relationship

_____ Date

MIDDLE SCHOOL STUDENT PROGRESSION

Students in middle school must complete the following 15 core courses in the order listed below, and the career component which is offered in Grade 8.

Grade 6	Grade 7	Grade 8
M/J Language Arts 1	M/J Language Arts 2	M/J Language Arts 3
M/J Math 1	M/J Math 2	Pre - Algebra/or Algebra
Comprehensive Science	Comprehensive Science	Comprehensive Science
M/J World History	M/J Civics	M/J US History
Reading	Reading	Reading
		Career Planning

Middle school students, scoring in the lowest quartile will receive reading/math intervention the following year and WILL be placed in an intensive class. ESE students will be scheduled into a learning strategies class and ELL students or students with 504 plans will be scheduled into a critical thinking class for additional support.

Elective Option if available (select three in order of preference with 1 being a student's first choice)

_____ Continue in Band

_____ Beginning Band

Note: Because of the performance nature of music and the team effort required to perform with an instrumental ensemble, it is imperative that students and their families realize that band is a commitment of time, money, effort, and emotion. Each and every member of the ensemble is crucial to the success of the overall ensemble. It is a group endeavor, and is therefore a requirement for each student to be present and to put forth his or her best effort at each and every performance throughout the school year. Students who are not able to make this commitment should select another elective.

_____ Chorus/Starz

_____ Spanish 1

_____ Spanish 2 (must have successfully passed Spanish 1 with a grade of C or higher)

_____ Debate

_____ Keyboarding (electronic piano)

_____ Art

We want your child to be successful and are willing to do what we need to do in order to ensure that happens. That being said, your child needs to take responsibility for their academic success. Teachers are here to help so please encourage your child to seek them out when they need help. You as a parent will need to monitor your student's progress throughout the school year. This includes: making sure homework assignments are completed and turned in on time, making sure that your child is completing their outside reading, assisting them in staying organized, helping them schedule their time effectively, and monitoring their grades via eSembler. If you do not know your child's username and password, please contact Mrs. Marcoux to obtain that information.

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This is a transition year for all 8th graders as they prepare to enter high school next year. Grades are critical. Students must focus on their grades and do the best they can because grades do matter. They will affect what classes your child can take as a freshman. Honors and accelerated classes are available at the high school for those who have demonstrated the ability to do the work.

8 Steps To The Top Of The 8th Grade Mountain

Effort

Own It

Plan Ahead

Find Solutions

Quality Counts

Tolerate Differences

Figure Out Directions

Pave Your Own Path

Consumable Items Charges

In Florida, charter schools are public schools and there is absolutely no tuition to attend charter schools. There are, however, charges incurred by students for consumable items.

The consumable items include a school lock for the student's locker (for security reasons, it must be a school and not a personal lock and issued by the school), an agenda book (which the student will receive at the beginning of the next school year, science instructional materials (most of which are used in experiments), photocopies (that will be issued to your student throughout the year), and may also include Art Supplies/Some Band Supplies/Keyboard Supplies.

The charge for your student's consumable items for this year is seventy-five dollars (\$75). Please have this money at the time of submitting these documents; otherwise, the Re-Enrollment process will be incomplete.

Please know that additional charges will be incurred, for example uniforms, P.E. clothes, Jazz Band shirts, musical instrument rental costs, field trips, items on the grade level school supply list, etc.

Thank you for understanding our mission of providing your child with an excellent academic program.